



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

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Co-creating assessments with students

*Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales*

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What will we cover today?



What is co-creation?



Co-creation and student engagement



Assessment co-creation examples

What is co-creation?

“Co-creating with students is a process by which students collaborate with teachers in designing their own learning experience.”



Types of co-creation

- Publishing together
- Designing curricula, incl. placements, community engagement
- Designing and delivering workshops, ex. For services, induction, etc.
- Creating resources for future students
- Peer mentoring programmes
- Creation of social media content for department, faculty, university
- Student representation in committees



Why co-creation?

Added value

Transformation of
students' practice
and thinking

Greater
engagement in and
out of the
classroom

Essential skills



Freedom=Responsibility in Assessment

- Type of assessment vs Topic
- Type and Topic
- Group-based work
- Projects

You have to write a 2000-word essay **on a title of your own choice**, which you must agree with the lecturer.

As a group decide on the type of resource that you wish to create, as is appropriate for your intended audience.

Create a website to explain the subject to new students. As a class you need to decide the main elements of the website, what you will create in small groups, and what you will individually. Each student must be part of 2 pieces of groupwork and 1 piece of individual work.



Time and effort

Student engagement = increase in lecturer time and effort

Co-creating assessments = more time in assignment discussion and agreement

Group work = peer review and collaboration

Marking scheme in practice



Take a moment!

What are the main opportunities for co-creation in your programme?

What are the main barriers to co-creation in your view?

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Thank you for
attending this
Session.

Questions?

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